

**CATALOG YEAR 2013**  
**(Please use separate form for each add/change)**

COLLEGE/SCHOOL/SECTION: \_\_\_\_\_ College of Nursing and Health Sciences

**Course:** Add: X Delete: \_\_\_\_\_  
(check all that apply) Change: Number \_\_\_\_\_ Title \_\_\_\_\_ SCH \_\_\_\_\_ Description \_\_\_\_\_ Prerequisite \_\_\_\_\_  
**New** course will be part of major X minor \_\_\_\_\_ as a required X  
or elective \_\_\_\_\_ course  
**New** course will introduce X, reinforce \_\_\_\_\_, or apply \_\_\_\_\_ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

**Program:** Delete: \_\_\_\_\_ Add: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

**Minor:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

**Faculty:** Add: \_\_\_\_\_ Delete: \_\_\_\_\_ Change: \_\_\_\_\_ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

**College Introductory Pages:** Add information: \_\_\_\_\_ Change information: \_\_\_\_\_  
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

**Other:** Add information: X Change information: \_\_\_\_\_ Attach new/changed information.  
All RN to BSN courses will now have a change in course prefix from NURS to NURN, to clarify that it is for the RN to BSN track specifically.

NURN 4670: Nursing Care of the Critically Ill Across the Lifespan was especially developed to meet the learning needs and Texas Board of Nursing requirements for nurses returning to school to obtain a bachelor's degree.

Approvals:	Signature	Date
Chair Department Curriculum Committee		<u>01-04-13</u>
Chair Department		<u>4/2/13</u>
Chair College Curriculum Committee		<u>01-04-13</u>
Dean		<u>4/2/13</u>

## **NURN 4670: Nursing Care of the Critically Ill Across the Lifespan (3 hour theory, 9 hour clinical)**

**Course Description:** This course focuses on the development of advanced nursing knowledge and skills in the care of the critically ill patient across the lifespan. The emphasis of the course is on the mastery of competencies and confidence in the provision of evidence-based culture specific, safe nursing care to high risk individuals, patients, and families requiring complex nursing care in the home and community. Nurses will assess, plan, implement and evaluate comprehensive care provided to critically ill individuals, patients, and families in the community. As a member of the profession, students will demonstrate at the baccalaureate level competence as a provider of patient-centered care, safety advocate, interdisciplinary team member, and coordinator of care roles in the community. (Core complete or permission of instructor)

**Course Objectives:** Upon completion of this course, the student will have had opportunities to:

1. Utilize evidence-based practice from nursing and other disciplines in planning comprehensive nursing care for the critically ill returning to the home environment. (1,2,3)
2. Integrate critical decision-making in planning and implementing evidence-based care for the critically ill across the lifespan in the home and community setting. (3, 4)
3. Integrate culturally-specific health promotion interventions for the critically ill across the lifespan. (1, 2, 5)
4. Incorporate teaching/learning principles in planning, implementing and maintaining care for the critically ill across the lifespan. (1, 4, 6)
5. Integrate elements of the patient safety advocate role into nursing practice when working with the critically ill in the community. (6, 8)
6. Apply management principles to the coordination of human and materiel resources necessary for planning and providing nursing care for the discharged patient. (6,7)
7. Practice collaborative skills in conjunction with the interdisciplinary health care team in order to provide comprehensive care to the critically ill across the lifespan. (6)
8. Communicate effectively to develop professional relationships that facilitate therapeutic interactions with the critically ill across the lifespan, in collaboration with the interdisciplinary health care team. (6)
9. Integrate contemporary and emerging roles of the professional nurse with consideration for legal, ethical, societal, cultural, and technological variables. (2, 6, 7, 8)
10. Embody characteristics of the life-long learner: self-direction, independent learning, and self-evaluation in theory and clinical elements of the course. (9)
11. Exemplify the role of the professional nurse in the clinical setting through community outreach services. (10)